

Holywell C of E PE Grant Action Plan 2017 - 2018

Overall Objective

To Increase Participation In Sports and PE and Develop Healthy Life Styles by:

- ✓ developing confidence in staff with the teaching of PE across the school.
- ✓ promoting the importance of a healthy lifestyle to all pupils.
- ✓ continuing to build on the legacy of the 2012 Olympics and recognise the importance of upholding the Olympic and Paralympic Values across the school.
- ✓ encouraging competitive sport across the school through House competitions
- ✓ promoting competitive sport outside of school

Main Performance Indicators (expressed in terms of impact on pupil's learning/progress where possible)

Developed confidence amongst staff in the teaching and assessing of PE. Evidence of pupils making progress as a result.
Teachers confidently recording the levels of attainment of all pupils in all areas of the PE Curriculum.
Evidence of progression in all areas of PE Curriculum (dance, gymnastics, athletics, invasion games) throughout the school.
More pupils attending a variety of sporting clubs offered before and after school, thus improving and developing their skills and knowledge
Realisation of the importance of leading a Healthy Lifestyle through Change4life campaign and making the right choices
The development and development of all pupils physical, social and cognitive skills through PE
The improvement and development in pupils teamwork, leadership and communication skills through PE
The development of a School Sports Notice Board highlighting and celebrating pupils sporting achievements both inside and outside of school.

Person with overall responsibility

Sam Hammond

Monitored by SMT & Governing Body

Budget Allocation £ 16,000 plus £10 per pupil (approx. 110 x £10 =£1100) totals £17,100

Action Plans

Objectives What I want to achieve	Action How I will achieve it	Success Criteria How I know that I have achieved it	Start Date	End Date	Cost Implication	Monitored by
Develop a vision for school sport and PE	Ask pupils/staff/ parents their thoughts to develop a School PE statement.	School PE Vision statement and awareness of vision amongst staff, pupils, parents and governors and it being adhered to.	Sept 2017	July 2018	See the Evidencing the impact form on the school website.	SH SMT FGB
Ensure all staff are trained in the teaching of the REAL PE programme to ensure quality PE across the school is delivered	All teaching staff and HLTA/TAs who support with the delivery of the PE programme to complete REAL PE training – September 2017	The REAL PE programme is being used throughout the school	Sept 2017	Ongoing		SH/SD
Develop the confidence of staff and improve the quality of PE lessons across the school by using the REAL PE Programme	Work with each class teacher for a block of 6 week's assisting the teacher with quality PE teaching/coaching	Increased confidence of staff to teach a variety of PE lessons evident through pupil progression and lesson observations. Levelling of Pupil attainment in PE throughout the school and evidence of progression	Sept 2017	July 2018		SH SMT FGB
Achieve the games Mark	Complete the accreditation paperwork	Completion of set criteria – an increase in the accreditation to maintain last years silver award	Sept 2017	July 2018		SH SMT FGB
Promote competitive sport outside school	Enter all local school sports competitions and festivals	Entry into competitions. Results from competitions indicate success. Regular features in Celebration Assemblies and Sports Newsletters	Sept 2017	July 2018		SH SMT FGB
Increase the variety of sporting clubs offered at school	Encourage staff members and parents to lead sporting clubs Netball, cross country, football, rounders, and athletics (football	More pupils participating in a range of clubs and learning new or progressing skills. Record numbers of pupils attending	Sept 2017	July 2018		SH SMT FGB

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	and athletics to be the additions)	each club and monitoring indicates enjoyment, pupil development and beneficial results				
To utilise the SSCO provision provide by Chris Farr	Attend all meetings held, respond to changes in PE provision etc as a result. Disseminate to staff – ask Chris Farr to support staff training when needed	The school is up to date with PE content inline with ongoing changes – needs of staff and curriculum are met by the support offered from Chris Farr	Sept 2017	July 2018		SH SMT FGB
To ensure children are more active during lunchtime play	Staff trained to deliver and support year with active lunch times	An MTA is supporting and ensuring that the active lunchtime provision is working and there is an increase in the use of playground games/markings and resources at lunchtime by all children	Sept 2017	July 2018		SH SMT FGB
To enable year 5 and 6 to take a greater lead in the provision of sport within school	Children on year 5 to complete their Sports Young leader qualifications. Year 6 children to utilise their Young leader qualification to support active lunchtimes	All young leaders have their qualifications. All Year 6 are successfully working with the MTAs to support active lunchtimes	Sept 2017	July 2018		SH SMT FGB
To utilise the sporting facilities within the local area to increase staff training and children's opportunities within sport	Use the leisure centre, Falcon's Gymnastics and Tarka tennis facilities on a programme for all children throughout the year.	Staff are better trained to support children at a higher level within these sporting arenas. Children have greater access to facilities that they may not usually have access to. Increase in the number of children accessing out of school sports? Greater number of children attending inter school competitions.	Sept 2017	July 2018		SH SMT FGB
To purchase a universal sports kit for inter school competition	Search out the costs of sports kit for a team of 15 players	Children are able to look the same at competitions rather than a muddle, looking as a team will hopefully increase their confidence and sense of teamness – increase in success?	Sept 2017	July 2018		SH SMT FGB
To purchase leotards for the school's main gymnastics competition – after 4 years of	Search out the costs of leotards boys and girls for a team of 25 children sizes ranging from 4 years	Children are able to look the same at competitions rather than a muddle, looking as a team will hopefully	Sept 2017	July 2018		SH SMT FGB

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success, it is felt a matching school kit for future competitions is needed.	to 11 years (10 boys and 15 girls)	increase their confidence and sense of teamness – increase in success?				
To enable children to have access to a wider selection of game based sports in KS2	Denise Austin to support Volleyball Handball – to work with Bideford and join their activity day Tri-golf – train staff and use the golf pros to support in school Indoor Rowing – to work with Bideford rowing clubs to access these facilities and competitions	Children have access to a wider selection of sports, ones that they wouldn't ordinarily try/have access to	Sept 2017	July 2018		SH SMT FGB

(Any remaining monies are to be used to pay for the increased cost of subscription to the SSCO programme, further costs for transport, improvement costs made to sports day provision and competitions and any additional equipment costs required throughout the year)