



Let your light shine



PE & Sport Premium Report 2017/2018



At Holywell we recognise the role that PE has to play in promoting a long term healthy lifestyle which is both enjoyable and fulfilling. We aim to provide a high-quality physical education curriculum that inspires all of our pupils to succeed and excel in competitive sport and other physically demanding activities. Through our physical education culture we will enhance academic achievement, as well as the health and well-being of our pupils and by doing so, directly impact improved progress in reading, writing and maths.

We want to provide opportunities for our pupils to become confident and physically literate in a way which supports their wellbeing. In addition to this, we aim to provide opportunities for children to compete in sport and other activities in order to build resilience and embed values such as team work, fairness and respect.

Our PE and sport aspires to build self-esteem, teamwork and leadership skills enabling each child to be the best they can be by:

- Improving health and well-being
- Providing high quality opportunities and outcomes for all
- Encouraging community involvement
- Promoting active participation and competition
- Raising achievement and supporting excellence

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
See impact document 2016/17 on the website	<p>Increase opportunities and engagement of pupils to access at least 30 mins of exercise daily and within the school day.</p> <p>Keep up the high level of inter-school sports competitions, aiming to maintain at least the Silver achieved in 2016/2017</p> <p>Increase the number of PE clubs offered, particularly thinking about LKS2 and KS1, in terms of building stronger links with sport as they grow through the school.</p> <p>Continue to improve teachers' confidence and competence in delivering a variety of physical activity and sport – Use the REAL PE resources, but particularly looking at supporting the UKS2 teacher with transferring skill bases across to game play.</p> <p>Consider how children who are already able sports people are accessing curriculum based PE – is the challenge and skill level appropriate? What alternatives can be sought, how can they be used as a resource? Etc</p>

Meeting national curriculum requirements for swimming and water safety - THESE FIGURES ARE PREDICTED FOR end of 2018 ACADEMIC YEAR	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	56%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £13, 364 (into this budget year)	Date Updated: Sept 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide lunch time and after school sports clubs, with provision for SENB, PP and less active children	Ensure that training is provided for Sports Leaders	See SSCO costs (KI 5) + £1400 for MTA provision	The school now runs 7 different after school clubs throughout the academic year. In the Autumn term: Y3 = 53% attended at least 1 club Y4 = 63% Y5 = 67% Y6 = 50% Where interest in sport was dropping off in UKS2 in the Aut term 65% of children attended at least 1 club where as 56% of LKS2 were attending at last 1 club.	There is still a girl/boy split when attending at least 1 club in the Aut term, with more boys still attending than girls: Y3 G = 56%, Y3 B = 50% Y4 G = 50% Y4 B = 75% Y5 G = 67% Y5 B = 100% Y6 G = 33% Y6 B = 60% KS2 G total = 56% KS2 B total = 65% Questionnaire children to see what clubs they would like to attend, with particular focus on enticing the interests of girls.
All FS and KS1 children have opportunity to take part in a physical activity during lunch breaks			In the first term (Aut) 31% of FS and KS1 took up the lunchtime opportunities. 15% R (25% G and 8% B), 42% Y1 (60% G and 29% B), 40% Y2 (56% G and 27% B)	Continue to use the playtime school leaders to support the active lunchtimes – ask the children what can be done to encourage more take up – particularly focusing on boys where the numbers are generally lower through the year groups.
All children by Yr6 to the minimum standards of the national curriculum	Top up swimming provided for Yr6 non swimmers	£500.00	Within the present year group: 65% of the children are on track to meet the NC expectations for swimming. The remaining 35% of children are due to attend the top up swimming sessions in	Year 5 children to be included in the Summer top up swimming sessions to give greater opportunity to achieve the Y6 NC expectations.

To provide the correct equipment and resources for successful PE lessons, clubs and active play	Purchase equipment for any new sports and ensure there are enough resources for PE lessons	£1000.00	the Summer term	The children have enjoyed having new resources and the increased and improved number of clubs – this has been shown by the increased level of attendance.	Ensure PE/lunchtime equipment is treated with respect and any if any is broken it is replaced with the funds available – ensure future money is put into this pot to ensure this level of delivery and enjoyment can continue.
To provide whole school activity days so that all children can participate in school	Arrange a visit by an elite sports person to run a workshop and host an inspirational assembly for all.	£300.00			When it happens in the Summer term – questionnaire children to see how children feel about

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

21%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children given access to high quality PE, competitions, festivals and clubs in and out of school hours. Increased levels of activity Ensure all staff are trained in the teaching of the REAL PE programme to ensure quality PE across the school is delivered Develop the confidence of staff and improve the quality of PE lessons across the school by using the REAL PE Programme	PE Co-Ordinator to provide staff with access to professional development, training and resources to help them teach PE and sport more effectively. To arrange competitions and participate in the School Games. Run lunch and after school clubs focusing on increased levels of participation, especially for those not able to access sport outside of school. All teaching staff and HLTA/TAs who support with the delivery of the PE programme to complete REAL PE training – September 2017 Work with each class teacher for a block of 6 week's assisting the teacher with quality PE teaching/coaching	£2300.00 (includes £1222.50 for REAL PE)	All staff are confidently using the REAL PE resources. Observed lessons show an increased confidence from staff in the delivery of their PE lessons. The PE curriculum is now being confidently and competently delivered and the full content is met across the year. Class interviews with children have shown that children on the whole enjoy the new format. UKS2 have voiced that they would like more game play although they are enjoying the PE lessons that are honing their skill base.	As REAL PE continues to develop staff will upgrade their training – this can be done through an online portal and staff meetings will be put aside to ensure that upgrades are disseminated amongst all staff. Consideration needs to be given to UKS2 around using the skills from REAL PE are put into game form. The PE Coordinator at the federated school is a year 5 and 6 teacher – we will look into support that could be offered from this avenue.
Provision of after school clubs such as football, netball and athletics	Payment of additional hours to TAs who help run after school clubs	£250.00	See the previous KI for data	See the previous KI for data

Lasting legacy for all primary children in Barnstaple and surrounding area	Pledge to jointly support the one off initial startup cost of a junior park run	£200.00	Children from the school have been part of the set trials of the course for this park run – 23% of children in the school have participated in the event even prior to the launch. Parents have offered time to marshall the route, at least one member of staff is part of the set up committee as is one parent.	School newsletter will be used to keep this community event advertised. The school will work with the event to increase participation levels with events when the school take over the role of Run Director for some events.
Yr5/6 to learn safe cycling skills for life	Book Bikeability for the summer term	No cost	Devon is struggling with the provision of bikeability – we are on the list to be informed when this has been rectified.	PE Coordinator to look into other providers if Devon are unable to offer anything at the start of the Autumn term for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All children received high quality PE lessons Ensure all staff are trained in the teaching of the REAL PE programme to ensure quality PE across the school is delivered Develop the confidence of staff and improve the quality of PE lessons across the school by using the REAL PE Programme</p>	<p>All teaching staff and HLTA/TAs who support with the delivery of the PE programme to complete REAL PE training – September 2017 The REAL PE programme is being used throughout the school Work with each class teacher for a block of 6 week's assisting the teacher with quality PE teaching/coaching Increased confidence of staff to teach a variety of PE lessons evident through pupil progression and lesson observations. Levelling of Pupil attainment in PE throughout the school and evidence of progression</p> <p>Buy into Level 2 platform, Babcock LPD for support on H&S issues and latest PE guidance</p>	<p>£1222.50 for REAL PE £300 for Coordinator time (as detailed in KI 2)</p> <p>£250.00</p> <p>£900.00</p>	<p>All staff are confidently using the REAL PE resources. Observed lessons show an increased confidence from staff in the delivery of their PE lessons. The PE curriculum is now being confidently and competently delivered and the full content is met across the year.</p> <p>100% of the children within the school have had access and used high quality gymnastics facilities. The gym facilities have equipment from the 2012 Olympics and this is an inspiration to them in terms of what sport holds at a higher level of participation. An increased number of children from the school use these facilities as club members. 25% of the school are current members: 23% in KS1 and 28% in KS2. We currently have 1 boy in the development squad and 4 girls who are part of the Elite Devon squad, 2 of which are also part of the SW squad. I girl has qualified as a member of the U11 GB squad. UKS2 have had access to Tarka Tennis</p>	<p>As REAL PE continues to develop staff will upgrade their training – this can be done through an online portal and staff meetings will be put aside to ensure that upgrades are disseminated amongst all staff.</p> <p>Ensure a wider variety of teachers and TA attend the offsite sessions so that it is not the same staff receiving the training. Work alongside the club to continue the high level of enrolment out of school continues. Look to other clubs in the area that may also be able to offer this kind of support for staff alongside delivering high quality sessions to the children in great facilities.</p>
<p>To utilise the sporting facilities within the local area to increase staff training and children's opportunities within sport</p>	<p>Use the leisure centre, Falcon's Gymnastics and Tarka tennis facilities on a programme for all children throughout the year. Staff are better trained to support children at a higher level within these sporting arenas. Children have greater access to facilities that they may not usually have access to. Increase in the number of children accessing out of school sports? Greater number of children attending inter school competitions.</p>			

Enhance the provision of swimming across the school	Purchase the ASA swim for life resources Water confident children, developing a vital life skill complying with National Curriculum requirements Positive recognition of progress Providing swimming lessons that are high quality, better resourced and structured 1 X staff with no swimming training to attend an Aquarius Swim coaches course	£150.00	facilities and one child in Y6 is a County player. 2 children are part of the clubs performance squad. 30% of KS2 attend the facilities out of school as members of the club. Staff have upskilled around teaching tennis and gym back in school and say they are more confident due to the weekly coaching sessions where they have been working alongside the coaches. The member of staff has attended the training and is now confident in the delivery of the scheme. Children have enjoyed working through the skills progressions and receiving the certificates and badges – swimming has had a better focus on skill development, especially for the less able swimmers.	Look into the rescue element of the NC – is there a scheme that could be used to support this? Another member of staff needs to attend the swimming training.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
0.25%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children to get to experience non mainstream sports Support children that are Gifted and Talented in PE	Take Yr5/6 pupils to Oceanfest beach and sports festival Provide opportunity for nominated children to work with other G & T children in the area to extend their knowledge and skill base through workshops and trip to Bath University	Included in transport costs in KI5 (PE Coordinator role) £34 per pupil = £64.00	Children to attend this in June – will then be reported on The two children have attended workshops with other gifted and talented pupils in the area around the sports of gymnastics, tennis and basketball. Both pupils were asked to attend the additional G&T day where a basketball team was chosen from the Learning community. The Bath trip is due to take place in July – will then be reported on	Ensure year 6 children with a gift for PE are supported in accessing this opportunity. Liaise with the SSCO around wider opportunities for these children beyond the learning community competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				42.75%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Access for pupils to attend competitions, festival and school games events.	Join the Barnstaple Primary School Sport Programme. SSCO support for arranging competitions, festivals and access to Devon School Games, provide advice on good practice, arrange or deliver training for staff and pupils (Sports Leaders)	£2,200.00	KS1 – attended multi-skills and Tennis festivals as well as a Y2 ND tennis competition. LKS2 – attended competitions in cross country, sports hall athletics, tennis, aquathons and cricket. UKS2 – attended competitions in tennis, cross country, sports hall athletics, athletics, football, rounders, aquathons, handball, cricket and indoor rowing. Years 2 to 6 also attended the learning Communities Olympic Legacy relay event and years 5 and 6 attended Oceanfest.	Continue to buy into the SSCO package. Ensure staffing is in place to enable children to keep up this high number of competitions. Look into greater opportunities for KS1 children to join more festival based activities.
Children given opportunity to represent school at local gymnastics competition	Entry fees and insurance	£84.00	The school entered 6 teams and one individual into the competition. 3 were U7 teams, 1 U9 team and 2 U11 teams. 22 % of the school attended the competition. 37.5% were boys, 62.5% were girls. 67% were KS1 and 33% were KS2. We placed 1 st in the U9 novice boys team, 2 nd in the U11 novice boys team and 3 rd in the intermediate U11 mixed team. The individual U7 boy placed 1 st overall.	Start an after school gymnastics club in the term of the competition to encourage more children to attend. Focus on boys and also KS2. Enlist the support of parents to support with the club. Use this years results to support team choices of next year. Encourage more children to take on the challenge of the intermediate competition as there was only one team this year.
All Yr2 and Yr4 children taken to the local tennis centre for primary schools tennis festival	Entry fees	£66.00	Children enjoyed the activities and the format of the event meant that all children including those with severe SEN were able to attend with their adults support. All children in these years attended the event.	Consider how the school could take this enthusiasm and some of the activities can be used back in school, maybe at lunchtime and certainly with the SEN children.
Children given the opportunity to take part in the North Devon School Cross Country	Entry Fees	£100	This is open to KS2 children – 20% of the children represented the school at	To make years 3 and 4 the focus for the cross country club next year.

<p>League (6 X Sunday races)</p> <p>To allow children to participate in as many events as possible</p> <p>To purchase a universal sports kit for inter school competition To purchase leotards for the school's main gymnastics competition – after 4 years of success, it is felt a matching school kit for future competitions is needed.</p> <p>To enable children to have access to a wider selection of game based sports in KS2</p>	<p>Transport costs</p> <p>Children are able to look the same at competitions rather than a muddle, looking as a team will hopefully increase their confidence and sense of teamness – increase in success?</p> <p>Denise Austin to support Volleyball Handball – to work with Bideford and join their activity day Tri-golf – train staff and use the golf pros to support in school Indoor Rowing – to work with Bideford rowing clubs to access these facilities and competitions</p>	<p>£1500.00</p> <p>1500.00</p> <p>£300</p>	<p>these races. All children completed enough races to achieve their participation medals. 2 of the children had an overall top 8 finish across the series.</p> <p>All events that have required transport have had a 100% take up by parents who have been happy to make a contribution alongside that of the school.</p> <p>The sports clubs have all had fundraisers to support the funding of kits, they had lots of parent Vs children matches! This made it a lot of fun. Kits have been purchased and the football team made the N Devon school qualifier for the first time ever – they felt confident in their new kit!</p> <p>A taster session for beach volley ball is planned for Oceanfest later in the Summer term – will report then. Handball was a great success with the year 5 and 6 children. Golf pros from the local club have offered the school a club. It ran for 6 weeks with little uptake. Rowing to happen in the latter part of the Summer term – so will report then.</p>	<p>Have inter school competitions and personal goals to keep enthusiasm and promote the league more fully.</p> <p>Continue to use the school minibus to keep costs as low and possible and ensure that coach trips are kept to the minimal. Look into travel grants for sports events to keep the funding levels for this important pocket of money available.</p> <p>Leotard cost was significantly higher than anticipated so this is to be our next purchase. Kit to be given out on the day and collected in at the end – kit not to go home with children so it does not get lost or damaged. State of kit to be reviewed constantly.</p> <p>Staff feel that handball is a sport suitable for the school and our facilities. The school will look into further training for staff or a chance for coaching of staff as well as sessions with the children is possible. Resources also need to be purchased.</p>
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