

## TOPIC (GEOGRAPHY & HISTORY) WHOLE SCHOOL OVERVIEW Y1-6

	Autumn	Spring	Summer
<b>Year 1</b>	<p style="text-align: center;"><u>TRANSPORT IN THE PAST (FIRST 4 WEEKS)</u></p> <p>In this history unit we will compare transport from the past and present. We will look at significant historical events and individuals such as the moon landings and Amelia Earhart.</p> <p style="text-align: center;">Suggested Read: Mr Grumpy’s Motor Car by John Birmingham</p> <p style="text-align: center;"><u>WHAT MAKES BRITIAN GREAT?</u></p> <p>In this combined history and geography unit the children will learn about the 4 countries that make up the United Kingdom and their surrounding seas. They will learn about London our capital city and the role of the monarchy. We will also consider what it means to be British.</p> <p style="text-align: center;">Suggested Read: All Aboard the London Bus by Patricia Toht</p>	<p style="text-align: center;"><u>GLOBE TROTTERS</u></p> <p>In this geography unit the children will learn about the seven continents of the world and their surrounding seas. A country from each continent will be studied in depth to find out about its landmarks, traditions, food and languages. Children will locate countries on the map and use some positional and directional language to describe.</p> <p style="text-align: center;">Suggested read: Welcome to our World: A celebration of children everywhere! By Moria Butterfield.</p>	<p style="text-align: center;"><u>LONDON’S BURNING!</u></p> <p>In this history unit children will learn about the events of the Great Fire of London and investigate how we know what happened through the use of historical artefacts.</p> <p style="text-align: center;">Suggested Read: Fire Cat</p> <p style="text-align: center;"><u>OH I DO LIKE TO BE BESIDE THE SEASIDE</u></p> <p>In this combined geography and history unit we will find out why people like to visit the seaside and how the geographical features of it make it a diverse and interesting place to visit. We will look at why the Victorians were so keen to visit the seaside and how this has influence our love of seaside holidays at home and aboard in recent times.</p> <p style="text-align: center;">Suggested Read: The Lighthouse Keeper's Lunch by Ronda Armitage &amp; David Armitage</p>
<b>Year 2</b>	<p style="text-align: center;"><u>MARVELLOUS MEDICINE</u></p> <p>In this history unit children will learn about the lives of significant individuals Florence Nightingale and Mary Seacole. They will find out how these two women influenced modern medicine and consider the question who had the biggest impact?</p> <p style="text-align: center;">Suggested read: Don’t say No to Flo!</p>	<p style="text-align: center;"><u>HOT AND COLD</u></p> <p>In this geography unit, children will compare about the differing climates, cultures and landscapes of Australia and Antarctica.</p> <p style="text-align: center;">Suggested read: The Penguin who wanted to Find Out by Jill Tomlinson and Paul Howard</p>	<p style="text-align: center;"><u>THE BARNSTAPLE POTTERS - (2/3 WEEKS)</u></p> <p>In this unit children will discover the local history of Barnstaple potters Brannams and their iconic Barum ware. This unit will include a visit to the local museum.</p> <p style="background-color: yellow;">N.B in academic year 22/23 will need to teach GFOL here to ensure coverage for this cohort of children.</p> <p style="text-align: center;"><u>THE IRON MAN</u></p> <p>In this local geography unit, children will use the text ‘The Iron Man’ by Ted Hughes as a vehicle to discover areas within our local town that the Iron man would choose to visit. They will use geographical vocabulary to describe the position and direction of local landmarks and design and make their own maps.</p>

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			Suggested read: The Iron Man by Ted Hughes
Year3/4 – A	<p style="text-align: center;"><u>SAFE IN THE COUNTRYSIDE?</u></p> <p>In this history unit the children will learn about the events leading up to and throughout the course of WWII. They will learn about how it affected Britain and the other countries involved with an in-depth focus on how lives were changed in our local area. Consideration will be given to the Holocaust and what we can learn as a result.</p> <p>Suggested Read: The Lion and the Unicorn by Shirley Hughes</p>	<p style="text-align: center;"><u>EXTREME EARTH</u></p> <p>In this geography unit the children will learn about the catastrophic effects of natural disasters. Studies will include historical as well as more recent events both locally and worldwide. Children will consider how the Romans of Pompeii succumbed to the natural disaster, the impact of the 1906 San Francisco earthquake, the Boxing Day Tsunami and undertake field work to discover more about the Lynmouth floods of 1952. They will then learn how modern weather-forecasting technology and infrastructure can help to prevent and lessen the effects in some cases.</p> <p>Suggested read: Escape from Pompeii by Christina Balit</p>	<p style="text-align: center;"><u>BUILDERS AND GROWERS OF THE RAINFOREST</u></p> <p>In this combined history and geography unit, children will uncover the mysteries of ancient Mayan civilisation. Starting in <b>the</b> rainforests of Central America, children will virtually explore Mayan ruins and use these to build a picture of Mayan life, society and civilisation. They will then discover how the physical environmental features of the rainforest impacted on building and growing and the legacy that we can still see today.</p> <p>Suggested read: The Great Kapok Tree by Lynne Cherry</p>
Year 3/4 – B	<p style="text-align: center;"><u>ARCHEOLOGISTS ROCK</u></p> <p>In this history unit children will learn about the changes in Britain from the stone age to the Iron age period through the question ‘What can we dig up about the past?’</p> <p>Suggested Read: Stone age boy by Satoshi Kitamura</p>	<p style="text-align: center;"><u>MESSING ABOUT ON THE RIVER</u></p> <p>In this geography unit, children will follow the river from its source to the sea. They will conduct geographical field work on the River Barle and find out how and why settlements are often based beside rivers. Children will learn about the water cycle and the effects of the weather and seasons on rivers.</p> <p>Suggested read: Wind in the Willows by Kenneth Grahame</p>	<p style="text-align: center;"><u>INVADERS AND SETTLERS</u></p> <p>In this history unit, children will discover why Britain was sought after by the Romans, Anglo-Saxons and Vikings and the impact that these invasions had on the following generations. Children will discover how many of the things we take for granted in our daily life such as transport and plumbing are a legacy of the Roman Empire.</p> <p>Suggested read: Queen of Darkness by Tony Bradman</p>
Year 5/6 – A	<p style="text-align: center;"><u>NEW HORIZONS-TUDOR EXPLORATION</u></p> <p>In this combined history and geography unit the children will learn about the Tudor period with a focus on famous explorers and adventures Sir Francis Drake and Sir Walter Raleigh. Children will use historical artefacts and sources for gathering evidence whilst also discovering how bias in recording events can alter perceptions. They will then move on to discover how modern navigation makes exploration possible and the world a much ‘smaller’ place to live in.</p>	<p style="text-align: center;"><u>CLIMATE CHANGE</u></p> <p>In this geography unit, children will find out about the climate zones and biomes of the world. They will discover the impact that modern culture and society have had on the climate and learn how we can slow the adverse effects. Children will have the opportunity to visit a Mediterranean and Rainforest biome with a trip to the Eden Project and learn more about current climate change activists such as Greta Thunbuerg.</p>	<p style="text-align: center;"><u>ANCIENT EGYPTIAN ACHIEVEMENTS</u></p> <p>In this history unit, children will learn that many of the most influential inventions and discoveries from history date back to this period. They will learn how the Ancient Egyptians developed systems for writing and mathematics. Whilst also designing and creating one of the seven wonders of the world.</p> <p>Suggested read: Secrets of a Sun King by Emma Carroll</p>

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	<p>Suggested read: My Friend Walter by Michael Morpurgo</p>	<p>Suggested read: Greta and the Giants by Zoe Tucker and The Extraordinary Life of Greta Thunberg by Devinka Jina</p>	
<p><b>Year 5/6 - B</b></p>	<p><u>THE INDUSTRIAL REVOLUTION AND ISAMBARD KINGDOM BRUNEL</u></p> <p>In this history unit, children will learn that the Industrial Revolution was a time of significant change in technology and trade. They will learn how the Victorians saw people change the way they lived their daily lives forever. They will undertake an in depth study into the innovations and inventions with a focus on local inventor Isambard Kingdom Brunel.</p> <p>Suggested read: The Story of Isambard Kingdom Brunel, the man who built Britain by Amanda Mitchison.</p>	<p><u>AMERICAN RELATIONS</u></p> <p>In this geography unit the children learn about America and its impact on the wider world. Children will learn about the 50 states and how they are similar and different in landscapes, customs and cultures.</p> <p>Suggested read: A Twist of Gold by Michael Morpurgo</p>	<p><u>MYTH AND LEGEND</u></p> <p>In this history unit, children will uncover the myths and legends of Ancient Greece and discover how ancient Greek life and its achievements have influenced the western world. Children will study the Olympic games and how these have adapted and changed over the years.</p> <p>Suggested read: Who Let the God's Out? By Maz Evans</p>