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| **Holywell C of E Primary School** | **Autumn Term 2021** | **Hedgehogs- Year 2 & 3** |
| **What will the children know? Victorians (Main theme)**  **1. Introduction to the Victorians**  Children will be introduced the Victorian.  **2. Who was Queen Victoria?**  Children will learn about Queen Victoria and the impact of her reign.  **3. Which famous inventions came from the Victorians?**  Children will explore the wealth of new inventions created during the Victorian period. Pupils will be encouraged to  think like an inventor and consider the way in which inventions are designed to solve different problems.  **4. What was the Industrial Revolution?**  Children will think about the impact of the Industrial Revolution. Pupils will engage with historical sources to make observations about a British city before and after the Industrial Revolution.  **5. How did the Victorians respond to the new railways?**  Children to look at the introduction of the railways during the Victorian period.  **6. What was life like for working Victorian children?**  In this lesson pupils will find out about the different kind of work that Victorian children undertook.  **7. How did Lord Shaftesbury improve the lives of Victorian children?**  Children will learn how Lord Shaftesbury campaigned to improve children’s lives.  **8. What were Victorian schools like?**  Children will compare their own experiences of school to life in a Victorian classroom.  **9. What kind of clothes did the Victorians wear?**  Help children to understand how clothing and class status were linked in the Victorian times.  **10. What was Victorian Crime and Punishment like?**  In this lesson pupils will explore typical crimes from the Victorian period and different kinds of punishments that were given. | **3. What will every learner experience?**  Stunning start: Victorian dress up day  Falcons (Gymnastics)  Appledore Book Festival (author visit)  Fantastic Finish: Parents to dress up as Victorians- come to our Victorian school for some learning. Have a break time and play Victorian games | **What will children wonder about?**  **Forces and Magnets**  Pushes and Pulls  To notice that some forces need contact between two objects by identifying the different types of forces acting on objects.  Faster and Slower  To compare how things move on different surfaces by investigating the speed of a toy car over different surfaces.  Scrapyard Challenge  To notice that magnetic forces can act at a distance and attract some materials and not others by sorting materials.  To compare and group materials according to whether they are magnetic by sorting materials.  Magnet Strength  To observe how magnets attract or repel each other and attract some materials and not others by investigating the strength of different magnets.  Magnetic Poles  To describe magnets as having two poles and to predict whether two magnets will attract or repel each other, depending on which poles are facing by making a compass to hunt for treasure.  Marvellous Magnets  To observe how magnets attract or repel each other and attract some materials and not others by making, playing and evaluating a magnetic game.  Light and Dark  To recognise that we need light in order to see things and that dark is the absence of light by taking part in a ‘feely bag’ investigation.  Reflective Surfaces  To notice that light is reflected from surfaces by choosing the most reflective material for a new book bag.  Marvellous Mirrors  To notice that light is reflected from surfaces by playing mirror games.  Sun Safety  To recognise that light from the sun can be dangerous and that there are ways to protect our eyes by designing and advertising a pair of sunglasses or a sun hat.  Making Shadows  To recognise that shadows are formed when the light from a light source is blocked by a solid object by investigating the best material for curtains for a baby’s bedroom.  Changing Shadows  To find patterns in the way that the size of shadows change by investigating what happens when you change the distance between the object and the light source. |
| 9. Skills  (see curriculum coverage map) | **What will the children understand?**  **(History)**  **‘People who change the world’**  **The Victorians** | **5. What novels, poems and other texts will they learn through?**  **I Don't Believe It, Archie!**  Andrew Norriss, Author  This book is very funny. Archie sets off to do normal things but then gets waylaid by unusual happenings. He then forgets to do his original task. Organised by days of the week, this book is great for planning and writing a different type of plot. Each chapter has the blueprint of a comedy.  Focus: **events, plot, comedy, complex sentences, adverbials** |
|  | **7. Wow products**  **Stunning Start-**Dress up in clothes worn by those living during the Victorian era. Make a Victorian toy  **Fantastic Finish**-Parents to dress up as Victorians – come to our Victorian school for some learning. Have a break time and play Victorian games. | **6. Christian/Spiritual Focus**  **What do Christian’s learn from the Creation Story?**  PUPILS WILL KNOW THAT  CHRISTIANS BELIEVE:  • God the Creator cares for the  creation, including human beings.  • As human beings are part of  God’s good creation, they do best  when they listen to God.  • The Bible shows that God *wants*  to help people to be close to him  — he keeps his relationship with  them, gives them guidelines on  good ways to live (such as the Ten  Commandments). |