**RE**

Who is Muslin and how do they live?

Children will learn about Muslim’s beliefs and why the words of the Shahadah are important.

Who is Jewish and how do they live?

Children will learn about Jewish celebrations and how they live.

**Computing**

We are Researchers

Children will learn how to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**History:** How did Florence and Mary change the way hospitals work? Who had the biggest impact?

In this history unit children will learn about the lives of significant individuals Florence Nightingale and Mary Seacole. They will find out how these two women influenced modern medicine and consider the question who had the biggest impact?

**Geography:** We will look at the journey’s Florence Nightingale and Mary Seacole took to get to the Crimean War.

**Science**

Growing, Surviving and Thriving – How do I keep my body healthy so that I can grow big and strong?

In this unit children will learn about the human life cycle and the things all animals need in order to grow, thrive and survive. As well as information and activities about the reproduction and survival needs of all animals, there's a strong focus on how diet, exercise and rest are important for the health of humans.

**WOW Days**

Create a fact file about Florence Nightingale

Let’s become nurses and doctors.

**Music**

Friendship Song – POP

Children will listen and respond to songs about friendship.

Reflect, Rewind and Replay – Classical

Children will think about the history of music in context.

**Maths: White Rose**

Adding

Subtracting

Multiplication

Division

Fractions

Time

Mass & Capacity

**Art and Design**

Super Sculptures

In this unit children will find out about the work of a range of well-known sculptors such as Moore, Gormley and Goldsworthy commenting on their personal preferences. They will use a range of materials and techniques to create sculptures inspired by famous works of art. We will create a sculpture based on the work of Marc Quinn.

**PSHE**

Living in our World

Working in our World

Hazard watch

Relationships/Growing & Changing

**DT**

Puppets

In this unit children will find out how to work with fabric to create their own puppets. Children will then develop and refine their sewing skills before designing, creating and evaluating their own glove puppets.

**English**

Grendel: A Cautionary Tale About Chocolate.

Fantastically Great Women Who Changed the World

**Marvellous Medicine** 