

Holywell C of E Primary School

Strategy for the use of PE and Sports Premium Funding 2018-19

Table 1 below summarises where funding is being allocated. Table 2 shows how spending the PE/sports funding will lead to planned improvement across the 5 indicators determined by the DfE. Table 3 then shows an example of the timetable of the specialist PE teacher.

PE Allocation 2018/19 16909.71 Carry forward 2017/18 8387 **TOTAL AVAILABLE FOR 2018/19** £25,296.71 Action Allocation $\pounds 500 =$ Resources throughout the year -Spend SBS Sports Directory $\pounds 500 =$ Subsidy for event fees and transport to events and sports festivals including £28.33 for tennis festival. Park CC SLA (Estimated (tbc)) 2322.22 Supply TA Tues pm swimming 2.25 minutes 358.02 (TBC) per week on claims to Xmas LD Salary (PE Teacher) Sept to March 7448.00 MTA EV April to August 650.00 MTA Sept to March 910.00 **TOTAL SPENT FOR 2018/19** £12,688.24

Table 1: Summary of Funding Allocation

| Planned work: Completed September 2018 | Impact of work: To be completed May 2019. | | | |
|---|---|--|----------------------|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding: | Evidence and impact: | Sustainability and suggested next steps: |
| Key indicator 1: The engagement of <u>all</u> pupi | ls in regular physical activity | | | |
| | Training for Young Leaders (Yr 6 pupils) to lead play games at lunch. Young leaders to organize and run KS1 festivals. | Park SLA | | |
| Increase the range of physical activity at lunchtime and after school for all pupils | MTA employed to supervise and facilitate active lunchtime everyday. | MTA (Active Leader trained) PE Teacher | | |
| | Additional lunch+ after school clubs run by specialist teacher. | FE TEacher | | |
| Introduce pupils to sports they have yet to experience | Additional lunch and after school clubs. Taster sessions organized through local clubs etc. Signpost to local activities such as Junior Parkrun | PE Teacher | | |
| Key indicator 2: The profile of PE and sport I | being raised across the school as a to | ol for whole sch | ool improvement | ÷ |
| Use sport and PE as a vehicle for teaching about the school's values. | Weekly assemblies which use sports heroes delivered by specialist teacher. Programme of school visits and links. | PE Teacher | | |
| Whole school activities to raise the profile of physical activity | Create a programme of termly whole school activity or PE themed days. | PE Teacher | | |
| Key indicator 3: Increased confidence, know | ledge and skills of all staff in teaching | g PE and sport | | |
| Improve the quality of teaching in PE lessons | Initially, high quality lessons taught by a specialist PE teacher across a broader range of sports. Over time, the specialist teacher trains staff across the | PE Teacher | | |

| | school through co-teaching, coaching and staff training. Deliver termly CPD to Teachers and TAs in delivering PE across the curriculum (practical & resources). In addition, provide MTAs and play leaders with ideas for active lunchtimes and breakfast & after school clubs. Provide Teachers and TAs the opportunity to observe PE lessons. Observe teachers teach PE followed by professional dialogue. | | |
|---|---|--|---|
| Key indicator 4: Broader experience of a ran | ge of sports and activities offered to | all pupils | |
| Engage with local sports festivals to promote love of range of sports | Subsidy for event fees and minibus transport to events and sports festivals. | £500 | - |
| A platform for outdoor learning for every child in the school. | Each year group to take part in a half termly range of exciting activities that develop their self-confidence and self- esteem. Examples of this are campfire building, using tools and developing outdoor crafts. | L. Carlyon - Wild Tribe Practitioner | |
| Yearly residential for Year 3,4,5 & 6 | Yearly residentials to be organized to promote personal development through adventurous activities. | PE Teacher | |
| Key indicator 5: Increased participation in co | mpetitive sport | | |
| Ensure Key Stage 2 pupils have access to local tournaments and competitions | Purchase SLA with Park School | Park SLA | |
| Increase intra school competition | Create additional competition with local Ventrus schools including Bratton & Ashleigh. | PE Teacher | |

Table 3: Exemplar timetable of sports specialist teacher

| | Autumn Term | | | | | Spring Term | | | | Summer Term | | | | | |
|-----------------|---|---|---|---|---|--|--|---|---|---|---|---|---|---|---|
| Time | Mon | Tues | Wed | Thurs | Fri | Mon | Tues | Wed | Thurs | Fri | Mon | Tues | Wed | Thurs | Fr |
| | S 1 | S 1 | S2 | S2 | S 3 | S 1 | S 1 | S2 | S2 | S 3 | S 1 | S 1 | S2 | S2 | S 3 |
| 9AM | Funfit/High Five | Funfit /High Five | Funfit / High Five | Funfit / High Five | Funfit / High Five | Funfit / High Five | Funfit / High Five | Funfit /High Five | Funfit / High Five | Funfit / High Five | Funfit / High Five | Funfit / High Five | Funfit / High Five | Funfit / High Five | Funfit / High Five |
| АМ | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching | Teaching |
| Lunch | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don t take part in sport. | Change 4 Life club targeting children who don't take part in sport. | Change 4 Life club targeting children who don't take part in sport. |
| Assem bly | Lunch | Inspirational sportsperson linking in with growth mindset/ learning powers. | Lunch | Inspirational sportsperson linking in with growth mindset/ learning powers. | Inspirational sportsperson linking in with growth mindset/ learning powers. | Lunch | Healthy Body / Healthy minds | Lunch | Healthy Body / Healthy minds | Healthy Body / Healthy minds | Lunch | Alternative Sport demos / external clubs to come in. | Lunch | Alternative Sport demos / external clubs to come in. | Alternativ e Sport demos / external clubs to come in. |
| РМ | Teaching | Swimming | Teaching | Swimming | Teaching | Teaching | Swimmin g | Teaching | Swimming | Teaching | Teaching | Swimming | Teaching | Swimming | Teaching |
| After school | Running / Athletics | Boxing / Table Tennis @ Sports Club | Running / Athletics | Boxing | Running/ Boxing | Football / Tag Rugby | Netball / Hockey | Football / Tag Rugby | Netball / Hockey | Football/ Hockey | Tennis / Cricket @ Sports Club | Volleysport / Sports Club/ Tri Golf | Tennis/ Cricket @ Tarka Tennis | Volleysport / Tri Golf | Athletics/ Cricket |

Qualifications of specialist sports teacher:

- BA Hons in Sports Science & Coaching with Outdoor Education.
- England Athletics Leadership in Running Fitness
- ASA/UKCC Level 1 Certificate for Teaching Aquatics
- STA KS1 & KS2 Swimming for Primary Schools X 2

- FA Level 1 Certificate in Coaching Football
- RFU CPD Kids First U11 Rugby
- FA Primary Teachers Award
- Annual Educational Visits Coordinator Update & Training
- Non award bearing CPD in multiple sports including tag rugby, dance, tri golf, tennis, netball, quick sticks, gymnastics & 'Change for Life'.