

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£16900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£16900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16900

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16900	Date Updated: 31.07.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Offer gymnastics to ALL pupils at Falcons Gymnastics (a specialist gym) and re-introduce swimming to KS2.</p> <p>Increase the range of physical activity at lunchtime and after school for all pupils.</p> <p>Introduce pupils to sports they have yet to experience.</p>	<p>Training for Young Leaders (Y5 pupils) to lead play games at lunch. Young leaders to organize and run KS1 festivals.</p> <p>Additional lunch+ after school clubs run by specialist teacher.</p> <p>Taster sessions organized through local clubs etc. Signpost to local activities such as Junior parkrun.</p>	<p>Park SLA (£2808)</p> <p>PE Teacher (£16900)</p>	<p>Offered EVERY CHILD at least 6 high quality 1 hour gymnastics sessions at Falcons Gymnastics Academy.</p> <p>From May half term, we resumed swimming lessons at the new Tarka Leisure Centre for only Y6 pupils. We were unable to offer swimming to all in KS2 due to there being no swimming pool available. Currently we have 15 Y6 children swimming who were identified as not being able to swim 25m unaided.</p> <p>Chris Farr visited school to deliver 2 day programme to Year 5 pupils for Sports Leadership training. These pupils are now delivering daily activities at lunchtime for the younger children on a rota.</p> <p>Romar Sports &amp; Goal Getters ran</p>	<p>These intents will be continued into the next academic year as they have been successfully implemented.</p> <p>Offer swimming to all pupils</p>

			<p>after school clubs for 26 pupils throughout the year. The clubs were over-subscribed and so were popular with both pupils and parents.</p> <p>From Easter, footballers in KS2 took part in football fixtures at Orchard Vale. This has been regular on Monday after school involving BRF, OV, ASH &amp; HOL. These sessions have proved to be very popular and next year, we plan to arrange more inter school opportunities including swimming gala, tag rugby &amp; netball.</p> <p>Coaches have attended school to provide - Tarka tennis lessons (all year groups), England Handball workshops (KS2 children), Devon Cricket (6 lessons for certain year groups), Year 6 Level 1 &amp; 2 Bikeability. This variety of extra sports has encouraged pupils to take these sports up outside of school.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Use sport and PE as a vehicle for teaching about the school's Christian values.	Weekly assemblies which use sports heroes delivered by specialist teacher. Programme of school visits and links.	PE Teacher (£16900)	Weekly collective worships were held where the Christian values were explored and promoted. These were celebrated in the school weekly newsletters and on Facebook. Weekly and termly sports awards were given to celebrate pupils showing the school values through PE.	These intents will be continued into the next academic year as they have been successfully implemented.
Whole school activities to raise the profile of physical activity	Create a programme of termly whole school activity or PE themed days.		In October, the whole school took part in a London Mini Marathon for the first time.  In March, the whole school took part in a Sports Relief House Group Day.  In June, the whole school took part in their annual Sports Day.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of teaching in PE lessons.	Initially, high quality lessons taught by a specialist PE teacher across a broader range of sports. Over time, the specialist teacher trains staff across the school through co-teaching, coaching and staff training. Deliver termly CPD to Teachers and	PE Teacher (£16900)	Due to many issues related to COVID in the Autumn and spring term, staff have not been able to attend as much training as was originally planned.  TA's attend lessons on a weekly	These intents will be continued into the next academic year as they have been successfully implemented.  PE specialist attending a



	TAs in delivering PE across the curriculum (practical & resources). In addition, provide MTAs and play leaders with ideas for active lunchtimes and breakfast & after school clubs. Provide Teachers and TAs the opportunity to observe PE lessons. Observe teachers teach PE followed by professional dialogue.		basis, supporting PE specialist.  All staff receive training and support during gymnastics lessons at Tarka Gym.  Dance lessons medium term plans being supported by lessons through the Royal Opera House.	sports leadership course run by the Association for PE once per month for the year 2022/23.  Medium term plans being further developed throughout the year to support staff's delivery of PE.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage with local sports festivals to promote love of range of sports  Yearly residential for Year 3,4,5 & 6  A platform for outdoor learning for children in the school.	Yearly residentials to be organized to promote personal development through adventurous activities.  Each year group 1 in KS2 to take part in a half termly range of exciting activities that develop their self-confidence and self-esteem. Examples of this are campfire building, using tools and developing outdoor crafts.	Park SLA (£2808)  PE Teacher (£16900)  Wild Tribe Practitioner	We have resumed our annual residential. In October, Year 5/6 returned to St George's House for a week of adventurous activities whilst Year 3/4 visited Skern Lodge for 3 days in March.  Children in Year 6 identified as gifted & talented have attended the 3 day Barnstaple Schools 'Rising Stars' programme. PE specialist also arranged for them to visit a Sports Clinic in Bideford to give the pupils an insight into sports science.  Cross countries attended at	These intents will be continued into the next academic year as they have been successfully implemented.  Next year 5/6 will be visiting London and Year 3/4 will be offered a trip to the Calvert Trust.

			<p>Pilton/Park, Bratton Fleming &amp; the Wilcombe Wobbler.</p> <p>We were lucky enough to secure 3 Wimbledon tickets this year and took these children along with pupils from 2 other local schools.</p> <p>Attended numerous events in the local area including: Year 6 Indoor Athletics, Park Dance Festival, Olympic Legacy Event, Year 1 Multi Skills, Year 5 Cricket Festival, Torrington Aquathlon, SEND Ten Pin Bowling.</p> <p>The impact has been to increase the variety of opportunities we can offer ALL the pupils (going back to the offer similar to before COVID). All pupils in all classes from Y1 to Y6 have been out of school attending these events.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure Key Stage 2 pupils have access to local tournaments and competitions.</p> <p>Increase intra school competition.</p>	<p>Purchase SLA with Park School</p> <p>Create additional competition with local Ventrus schools including Bratton &amp; Ashleigh.</p>	<p>Park SLA (£2808)</p> <p>PE Teacher (£16900)</p>	<p>KS2 attended more festivals rather than having greater access to tournaments and competitions. This year there were many less events organised due to COVID and locally less competitions have been organised by Devon School Games as they wanted to organise more festivals where all children attend. Several events were also sadly cancelled. Pupils did attend the Olympic Legacy.</p>	<p>These intents will be continued into the next academic year as although events have been attended this year, we want to increase participation even greater next year.</p>

Signed off by	
Head Teacher:	Susan Denham
Date:	31.07.2022
Subject Leader:	Luke Day
Date:	31.07.2022
Governor:	Tim Baker
Date:	31.07.2022