

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

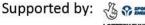
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£16900
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£16900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16900

Swimming Data

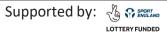
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

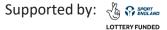
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £16900	Date Updated:	31.07.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer gymnastics to ALL pupils at Falcons Gymnastics (a specialist gym) and reintroduce swimming to KS2. Increase the range of physical activity at lunchtime and after school for all pupils. Introduce pupils to sports they have yet to experience.	Training for Young Leaders (Y5 pupils) to lead play games at lunch. Young leaders to organize and run KS1 festivals. Additional lunch+ after school clubs run by specialist teacher. Taster sessions organized through local clubs etc. Signpost to local activities such as Junior parkrun.	Park SLA (£2808) PE Teacher (£16900)	Offered EVERY CHILD at least 6 high quality 1 hour gymnastics sessions at Falcons Gymnastics Academy. From May half term, we resumed swimming lessons at the new Tarka Leisure Centre for only Y6 pupils. We were unable to offer swimming to all in KS2 due to there being no swimming pool available. Currently we have 15 Y6 children swimming who were identified as not being able to swim 25m unaided. Chris Farr visited school to deliver 2 day programme to Year 5 pupils for Sports Leadership training. These pupils are now delivering daily	into the next academic year as they have been successfully implemented. Offer swimming to all pupils
			activities at lunchtime for the younger children on a rota. Romar Sports & Goal Getters ran	













			after school clubs for 26 pupils throughout the year. The clubs were over-subscribed and so were popular with both pupils and parents. From Easter, footballers in KS2 took part in football fixtures at Orchard Vale. This has been regular on Monday after school involving BRF, OV, ASH & HOL. These sessions have proved to be very popular and next year, we plan to arrange more inter school opportunities including swimming gala, tag rugby & netball. Coaches have attended school to provide - Tarka tennis lessons (all year groups), England Handball workshops (KS2 children), Devon Cricket (6 lessons for certain year groups), Year 6 Level 1 & 2 Bikeability. This variety of extra sports has encouraged pupils to take these sports up outside of school.	
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole s	chool improvement	Percentage of total allocation: 20%
Intent	Implementation		Impact	120/0
Your school focus should be clear	Make sure your actions to achieve	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:













		PE Teacher	Weekly collective worships were	These intents will be continued
Use sport and PE as a vehicle for	Weekly assemblies which use sports	(£16900)	held where the Christian values	into the next academic year as
eaching about the school's Christian	heroes delivered by specialist teacher.		were explored and promoted.	they have been successfully
values.	Programme of school visits and links.		These were celebrated in the	implemented.
varacs.			school weekly newsletters and on	
Whole school activities to raise the	Create a programme of termly whole		Facebook.	
profile of physical activity	school activity or PE themed days.		Weekly and termly sports awards	
, ,			were given to celebrate pupils	
			showing the school values through	
			PE.	
			In October, the whole school took	
			part in a London Mini Marathon for	
			the first time.	
			In March, the whole school took	
			part in a Sports Relief House Group	
			Day.	
			In June, the whole school took part	
			in their annual Sports Day.	
			in their annual sports day.	

Key indicator 3: Increased confidence	Percentage of total allocation:			
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of teaching in PE lessons.	Initially, high quality lessons taught by a specialist PE teacher across a broader range of sports. Over time, the specialist teacher trains staff across the school through coteaching, coaching and staff training. Deliver termly CPD to Teachers and	PE Teacher (£16900)	Due to many issues related to COVID in the Autumn and spring term, staff have not been able to attend as much training as was originally planned. TA's attend lessons on a weekly	These intents will be continued into the next academic year as they have been successfully implemented. PE specialist attending a











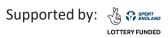


	TAs in delivering PE across the		hasis supporting DE specialist	coorte loodorchia course mus
	curriculum (practical & resources). In		basis, supporting PE specialist.	sports leadership course run
	addition, provide MTAs and play		All staff as asing turining and	by the Association for PE once
	leaders with ideas for active		All staff receive training and	per month for the year
	lunchtimes and breakfast & after		support during gymnastics	2022/23.
	school clubs.		lessons at Tarka Gym.	
	Provide Teachers and TAs the			Medium term plans being
	opportunity to observe PE lessons.		Dance lessons medium term plans	further developed throughout
	Observe teachers teach PE followed		being supported by lessons	the year to support staff's
	by professional dialogue.		through the Royal Opera House.	delivery of PE.
Key indicator 4: Broader experience	of a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	·
what they need to learn and to			changed?:	
consolidate through practice:				
			We have resumed our annual	These intents will be
Engage with local sports festivals to	Yearly residentials to be organized to	Park SLA	residentials. In October, Year 5/6	continued into the next
promote love of range of sports	promote personal development	(£2808)	returned to St George's House for	academic year as they have
	through adventurous activities.		a week of adventurous activities	been successfully
Yearly residential for Year 3,4,5 & 6	in ough daventarous activities.	PE Teacher	whilst Year 3/4 visited Skern	implemented.
A platform for outdoor learning for	Each year group I n KS2to take part in	(£16900)	Lodge for 3 days in March.	
children in the school.	a half termly range of exciting		l sage for a days in marcin	Next year 5/6 will be visiting
	activities that develop their self-		Children in Year 6 identified as	London and Year 3/4 will be
	confidence and self-esteem. Examples	Wild Tribe	gifted & talented have attended	offered a trip to the Calvert
	of this are campfire building, using	Practitioner	the 3 day Barnstaple Schools	Trust.
	tools and developing outdoor crafts.		'Rising Stars' programme. PE	
	tools and developing outdoor craπs.		specialist also arranged for them	
			to visiting a Sports Clinic in	
			Bideford to give the pupils an	
			insight into sports science.	
			Cross countries attended at	













Pilton/Park, Bratton Fleming & the Wilcombe Wobbler. We were lucky enough to secure 3 Wimbledon tickets this year and took these children along with pupils from 2 other local schools. Attended numerous events in the local area including: Year 6 Indoor Athletics, Park Dance Festival, Olympic Legacy Event, Year 1 Multi Skills, Year 5 Cricket Festival, Torrington Aquathlon, SEND Ten Pin Bowling. The impact has been to increase the variety of opportunities we can offer ALL the pupils (going back to the offer similar to before COVID). All pupils in all classes from Y1 to Y6 have been out of school attending these events.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation
				10%
Intent	Implementation	1	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure Key Stage 2 pupils have access to local tournaments and competitions.	Purchase SLA with Park School	Park SLA (£2808)	KS2 attended more festivals rather than having greater access to tournaments and competitions. This year there were many less events	These intents will be continued into the next academic year as although events have been attended this year, we want to
ncrease intra school competition.	Create additional competition with local Ventrus schools including Bratton & Ashleigh.	PE Teacher (£16900)	organised due to COVID and locally less competitions have been organised by Devon School Games as they wanted to organise more festivals where all children attend. Several events were also sadly cancelled. Pupils did attend the Olympic Legacy.	increase participation even greater next year.

Signed off by	
Head Teacher:	Susan Denham
Date:	31.07.2022
Subject Leader:	Luke Day
Date:	31.07.2022
Governor:	Tim Baker
Date:	31.07.2022











