

Small Steps Guidance and Examples

Block 1: Place Value



Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Numbe Va (with	Consolidation	
Spring	Number: Addition and Subtraction (within 20)				Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)			Measur Lengt Hei	ement: h and ght	Measurement: Weight and Volume		Consolidation
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)		nber: tions	Geometry: position and direction (withi		r: Place lue n 100)		Time		Consolidation		

Year 1 – Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Place Va Count to <u>ten</u> , forv or from any given Count, read and w Given a number, i Identify and repre representations ir language of: equa least.	alue wards and back n number. write numbers identify one m resent numbers including the n al to, more tha	kwards, beginnir to <u>10</u> in numera hore or one less. s using objects ar umber line, and in, less than (few	ng with 0 or 1, als and words. nd pictorial use the ver), most,	Number: Addit Represent and facts within 10 Read, write and addition (+), su Add and subtra Solve one step subtraction, us representation	ion and Subtract use number bor d interpret math btraction (-) and act one digit num problems that in ing concrete obj s and missing nu	ion nds and related s ematical statem l equals (=) signs nbers to 10 , inclu nvolve addition a ects and pictoria imber problems.	ents involving uding zero. and al	Geometry: Shape Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)	Number: Place Count to twen and backwards with 0 or 1, fro number. Count, read an numbers to 20 and words. Given a number more or one le Identify and re numbers using pictorial repres including the n and use the lar equal to, more (fewer), most,	Value Value ty, forwards b, beginning m any given d write in numerals er, identify one ss. present objects and sentations number line, nguage of: than, less than least.	Consolidation

Year 1 – Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Addit Represent and facts within 20 Read, write an addition (+), su Add and subtra including zero. Solve one step subtraction, us representation – 9	ion and Subtracti use number bon d interpret mathe ibtraction (-) and act one-digit and problems that in sing concrete obje is, and missing nu	on ds and related s ematical statem equals (=) signs two-digit numb volve addition a ects and pictoria imber problems	subtraction ents involving c. ers to 20, and al s such as 7= []	Place Value Count to <u>50</u> for beginning with Count, read an numerals. Given a numbe Identify and rep and pictorial re number line, an to, more than, <u>Count in multip</u>	wards and backv 0 or 1, or from a d write numbers r, identify one m present numbers presentations ind nd use the langua less than (fewer) ples of twos, five	vards, ny number. to <u>50</u> in ore or one less. using objects cluding the age of: equal , most, least. <u>s</u> and tens.	Measureme Height Measure an record lengt heights. <u>Compare, d</u> <u>solve practi</u> <u>for: lengths</u> <u>(for exampl</u> longer/shor double/half	ent: Length and d begin to ths and escribe and cal problems and heights e, long/short, rter, tall/short,)	Measuremen and Volume Measure and record mass/ capacity and v <u>Compare, des</u> solve practica for mass/wei example, hea heavier than, than]; capaci volume [for e full/empty, m less than, hal quarter]	t: Weight begin to weight, volume. scribe and al problems ght: [for wy/light, lighter ty and example, nore than, f, half full,	Consolidation

Year 1 – Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number: Mult Count in multip Solve one step multiplication answer using o representation of the teacher.	plication and Div ples of twos, five problems involv and division, by o oncrete objects, as and arrays with	<u>vision</u> s and tens. ing calculating the pictorial h the support	Number: Fracti Recognise, find half as one of tv of an object, sh quantity. Recognise, find quarter as one of parts of an obje quantity. Compare, descr practical proble lengths and hei <u>example</u> , long/s longer/shorter, <u>double/half</u>) Compare, descr practical proble mass/weight [ff heavy/light, hea lighter than]; ca volume [for exa full/empty, mon than, half, half	ons and name a wo equal parts ape or and name a of four equal ect, shape or ribe and solve ems for: short, tall/short, tall/short, tall/short, tall/short, tall, short, tall,	Geometry: position and direction Describe position, direction and movement, including whole, half, quarter and three quarter turns	Number: Place Count to and a forwards and b beginning with from any given Count, read an numbers to 10 numerals. Given a numbe one more and a Identify and re numbers using pictorial repres including the n and use the lar equal to, more than, most, lea	Value cross 100, packwards, 0 or 1, or number. d write 0 in er, identify one less. present objects and sentations umber line, nguage of: than, less ist.	Measuremen t: Money Recognise and know the value of different denominatio ns of coins and notes.	Measuremen Sequence eve chronologica language [for before and at first, today, y tomorrow, m afternoon an Recognise an language rela dates, includi the week, we and years. Tell the time and half past and draw the clock face to times. Compare, de solve practica for time [for quicker, slow later] Measure and record time (minutes, seco	t: Time ents in l order using example, fter, next, esterday, orning, d evening. d use ting to ng days of eks, months to the hour the hour the hour thands on a show these scribe and al problems example, er, earlier, begin to hours, onds)	Consolidation