

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

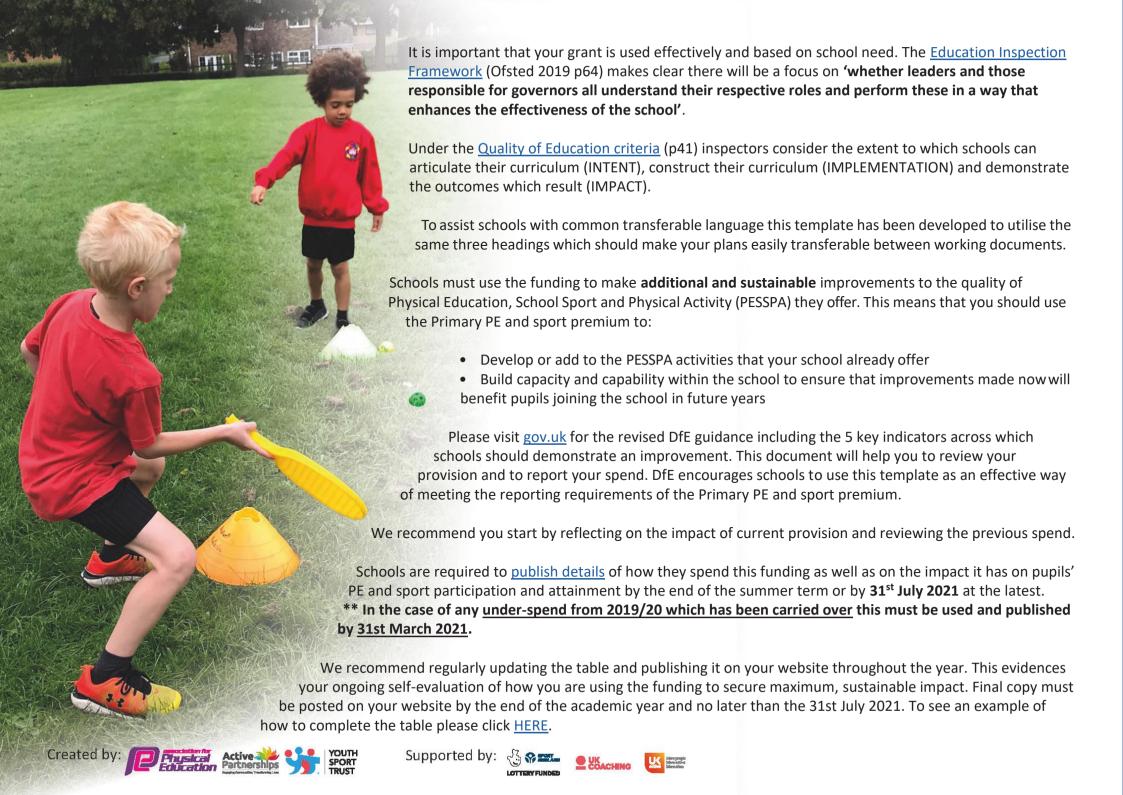


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:

Pre Covid -19

- Park Cross Country Year 3,4 5 & 6 19 children
- Goal Getters after school club Reception, Year 1 & 2
- Year 3 Multi Skills Festival all children
- Bratton Fleming Cross Country Festival 31 children
- 'Rising Stars in PE' Day 5 Year 6 children
- Year 5/6 Tennis Competition
- Year 5 Sports Leadership Training all childen
- Year 5/6 Sports Hall Athletics 12 children
- Year 4 Tarka Tennis Festival all children
- Devon Schools Ability Games 9 children
- Charity Swimathlon 32 children
- Gliddon & Squire Cross Country League Sundays
- After School Netball Club KS2
- North Devon Gymnastics Competition 25 children
- Sports Relief house group day whole school
- Nick Butter (Running the World 196) Final visit whole school
- 10 x swimming/ Gymnastics lessons @ ND Leisure Centre & Falcons Gymnastics for each year group (Reception/Year 1 Gym only).
- Chance to Shine' cricket programme for year 5 & Year 4 children

Areas for further improvement and baseline evidence of need:

During Lockdown

- Daily PE challenges posted on SeeSaw in video format, differentiated for KS1 & KS2 children.
- Regular Facebook posts encouraging children to take part in physical activity e.g. ideas for parents to get their children active, sponsored events.
- Devon Games Virtual competitions e.g. running, dance, sportshall athletics etc.

Post Lockdown

- Pupils to come into school in PE kit on the day they have PE.
- Pupils to sanitise hands prior and straight after their PE lesson. Hands to be washed after as well.
- Ensure pupils remain in consistent groups where possible.
- Sports equipment is to be thoroughly cleaned between each use.
- Separate playtime equipment for KS1 & KS2
- Contact sports are avoided
- Prioritise outdoor sports where possible, and large indoor spaces used where it is not, maximising distancing between pupils and paying attention to cleaning and hygiene.
- Split large groups into smaller ones when taking PE indoors.
- PE specialist to deliver PE lessons using minimal equipment and avoiding contact sports.
- Hold Devon Games Virtual Events in school to provide competition across a range of Sports.
- Chris Farr & James Kemp to visit school to provide 'Rising Stars', 'Sports Leadership', Year 3 Multi Skills and cricket programmes.













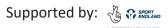


If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:











Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81.82%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	54.55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81.82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No











Action Plan and Budget Tracking

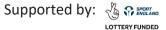
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21 COVID -19	Total fund allocated: £16,900	Date Updated: 01/10/2020		
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation: 20%			
Intent	Implementation Impact		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of physical activity at lunchtime and after school for all pupils. Introduce pupils to sports they have yet to experience.	Training for Young Leaders (Yr 6 pupils) to lead play games at lunch. Young leaders to organize and run KS1 festivals. MTA employed to supervise and facilitate active lunchtime everyday. Additional lunch+ after school clubs run by specialist teacher. Taster sessions organized through local clubs etc. Signpost to local activities such as Junior parkrun.	Park SLA (£2808) MTA (Active Leader trained) PE Teacher (£14,032)		













Key indicator 2: The profile of PESSI	r 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				20%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Use sport and PE as a vehicle for reaching about the school's values. Whole school activities to raise the profile of physical activity	Weekly assemblies which use sports heroes delivered by specialist teacher. Programme of school visits and links.				
	Create a programme of termly whole school activity or PE themed days.				













Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and	sport	Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of teaching in PE lessons.	Initially, high quality lessons taught by a specialist PE teacher across a broader range of sports. Over time, the specialist teacher trains staff across the school through coteaching, coaching and staff training. Deliver termly CPD to Teachers and TAs in delivering PE across the curriculum (practical & resources). In addition, provide MTAs and play leaders with ideas for active lunchtimes and breakfast & after school clubs. Provide Teachers and TAs the opportunity to observe PE lessons. Observe teachers teach PE followed by professional dialogue.	PE Teacher (£14,032)		
Key indicator 4: Broader experience	of a range of sports and activities off	ered to all pupils	5	Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Engage with local sports festivals to promote love of range of sports Yearly residential for Year 3,4,5 & 6 A platform for outdoor learning for every child in the school.	Yearly residentials to be organized to promote personal development through adventurous activities. Each year group to take part in a half termly range of exciting activities that develop their self-confidence and self-esteem. Examples of this are campfire building, using tools and developing outdoor crafts.	Park SLA (£2808) PE Teacher (£14,032) Wild Tribe Practitioner		
Key indicator 5: Increased participation	on in competitive sport		L	Percentage of total allocation:
Rey mulcator 5: mcreased participation	on in competitive sport			refrentiage of total anocation.
key indicator 5: increased participation	on in competitive sport			10%
Intent	Implementation		Impact	
		Funding allocated:	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Intent Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Implementation Make sure your actions to achieve are linked to your	_	Evidence of impact: what do pupils now know and what can they now do? What has	10% Sustainability and suggested













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Luke Day
Date:	01/10/2020
Governor:	
Date:	









